

# COURSE COVER SHEET

## **INSTRUCTOR ACCESS:**

Course name, professor/GTF office hours that match times you are available, office location, email, phone numbers.

## **IMPORTANT DATES/GRADING INFO:**

Big assignments, tests, deadlines, personal conflicts with these, and grade percentages. (Attach term calendar.)

## **CLARIFYING QUESTIONS**

What do I still need to find out about the content or the logistics of the course?

## **INSTRUCTOR OBSERVATIONS**

What is his/her background relevant to this course? What else does he/she teach? What is his/her research slant? What biases pop out?

## **KEYS TO PERSONAL SUCCESS**

What about this course plays into my own weaknesses and/or strengths? What will I need to do to be successful in this course? What actions will produce positive results?

## **ANXIETIES**

What about this course cause me anxiety? Why? What can I do about that?

### **THEMES-TO-QUESTIONS**

What does the syllabus suggest will be the major themes of the course? What topics seem to run through the entire course? How is the reading organized and why is it assigned? What themes are emphasized the first day of class? How do they relate to each other?

### **CURIOSITY CHECK**

What about this class draws my curiosity? What do I want to learn the most? How might I use what I learn here?

### **GOALS**

What *specific* goals do I have for this course? Grades? Learning? Time? Contacts?

### **STUDY QUESTIONS**

Given what you know right now about the course, write at least 5 study questions. Write these as if you are trying to predict the midterm and final exam questions from what you know right now. Your questions should not just ask for facts, but rather should call for analysis, synthesis, description, explanation, evaluation and/or comparison.