

**I. Peer Teaching Observation Form<sup>1</sup>**  
**University of Oregon**  
**Arts and Administration Program**

Date:  
 Instructor:  
 Observer:  
 Course:  
 Number of Students in room:  
 Classroom Layout:

Category	Yes/Mostly/ Partially/No/ Not Applicable	Comments
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<b>Course Content</b>
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Does the instructor demonstrate command of subject matter?		
Does the content reflect current research/knowledge of discipline?		
Is the purpose of the session evident?		
Is the content consistent with the Course syllabus?		

<b>Teaching Methods</b>
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Is the presentation organized?		
Are transitions between ideas clear?		
Are relevant examples given and used to clarify concepts?		
Is the instructor enthusiastic about the subject?		
Does the instructor notice and adapt to student feedback/needs?		
Is there an assessment tool or strategy integrated into the lesson?		
Are supplemental materials/visual aids/technology used effectively?		
Given the type and size of class, are the methods selected appropriate?		

<sup>1</sup> <sup>1</sup>Adapted from the peer evaluation of Classroom Teaching form at:  
[www.rocky.edu/pdf/faculty-staff/observation/TempleForm.doc](http://www.rocky.edu/pdf/faculty-staff/observation/TempleForm.doc)

Category	Yes/Mostly/ Partially/No/ Not Applicable	Comments
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<b>Learning Environment</b>
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Does the instructor promote a learning environment conducive to appropriate and effective participant interaction?		
Does the instructor encourage questions and check-in with students?		
Does the instructor engage students in critical thinking?		
Is the instructor sensitive to issues of diversity and inclusiveness?		

**General Comments, Observations, and Summation will be submitted as addendum to this Peer Teaching Evaluation Form**