

## II. Classroom Observation Self-Appraisal Form

### University of Oregon Arts and Administration Program

Date:  
 Instructor:  
 Observer:  
 Course:  
 Number of Students in room:  
 Classroom Layout:

Category	Yes/Mostly/ Partially/No/ Not Applicable	Comments
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#### Course Content

Did I demonstrate command of subject matter?		
Did my content reflect current research/knowledge of discipline?		
Was the purpose of my session evident?		
Was my content consistent with the Course syllabus?		

#### Teaching Methods

Was my presentation organized?		
Were my transitions between ideas clear?		
Did I give relevant examples and use them to clarify concepts?		
Was I enthusiastic about the subject?		
Did I notice and adapt to student feedback/needs?		
Did I use an assessment tool/strategy integrated into the lesson?		
Did I use supplemental materials/visual aids/technology effectively?		
Given the type and size of class, were the methods I selected appropriate?		

Category	Yes/Mostly/ Partially/No/ Not Applicable	Comments
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<b>Learning Environment</b>
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Did I promote a learning environment conducive to appropriate and effective participant interaction?		
Did I encourage questions and check-in with students?		
Did I engage students in critical thinking?		
Was I sensitive to issues of diversity and inclusiveness?		

**Personal Comments, Observations, and Summation  
will be submitted as addendum to this Classroom Self-Appraisal Form**