

Formative Peer Observation Form

Note: Only the initiator of the formative observation can receive credit for the formative observation. The initiator may observe a peer or ask to be observed by a peer.

Initiator: _____

Date of Observation: _____

Course Observed: _____

Lesson Objectives: _____

*To be filled out by the **Initiator**, before the observation:*

1. Please note any specific area of focus of the observation (examples: *I want to see how this T is incorporating the Reading Horizons program into her curriculum; I have asked this teacher to come watch me introduce the 5 paragraph essay using an inductive method and give me feedback; I have heard this teacher is great at motivating students and wanted to see some of the ways s/he accomplishes this; I'd like to know more about my time management, and I would like X to come watch me and give me feedback on what I am doing OR see how X accomplishes this in her/his class, etc.*)

To be filled out by the Initiator after the observation:

2. Things I learned from observing/being observed (can be a bullet list or narrative)

To be filled out by the Initiator after the post-observation conversation:

3a. Please discuss in more detail how you will apply this in your teaching.

3b. What were some of the most useful/valuable points that came up in your post-observation conversation?

3c. How did this observation relate to the goal you have set for this year?

Initiator Instructor signature: _____ Date: _____

Partner Instructor signature: _____ Date: _____