Improving Course Quality Through Systemic Change

Dr. Jo-Ann Rolle - Senior Vice President for Academic and Student Affairs
Holly Davenport - Program Director of Distance Learning
Michael Londrigan - Fashion Merchandising Department Chair

Agenda

• Growth at LIM College
• The need for partners
• Community buy-in
• Course Reviews/Recommendations
• Post-Review Results
• Online Teaching Philosophy
• The Chair’s Perspective
• Q & A
Blackboard Use at LIM College

How We Do It

Blackboard Managed Hosting™

Presidium Learning

Blackboard Training
Make the most out of your software investment with Blackboard Training.

Blackboard Learn™ for Course Delivery Online Training Series Materials Package
College-Wide Commitment

• Distance Learning Task Force
  – Co-chaired by Program Director of Distance Learning and Associate Dean of Continuing Education
  – Dean of Academic Affairs
  – Academic Department Chairs
  – Director of Academic Administration/Blackboard Administrator
  – Chief Technology Officer
  – Registrar
  – Library Representative

Assessing Quality Through Review

• 16 fully online courses were reviewed
• Quality Matters Rubric for Online and Hybrid Courses
• Blackboard Exemplary Course Rubric
• Assessments results compiled
• 75% or more of the courses met the majority of the QM criteria
• Individual course reviews shared with chairs and faculty
Post-Review Changes

- Revised course shell template
- New “Welcome” message
- Instructor Info template
- ADA statement
- Netiquette statement
- New Student Blackboard Orientation
- Discussion Board Rubric
- Grading Policy template
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Online Course Development Process

1. Faculty suggests course to Department Chair / Department Chair suggests course to Faculty
2. Department Chair approves/recommends development of course
3. Department Chair requests approval from Dean of Academic Affairs
4. Dean of Academic Affairs presents approved course for development to the DL Committee
5. Faculty member completes required training
6. DL Program Director reviews course for final sign off
7. Faculty member teaches the new course / revises before being paid for course development
8. Department Chair reviews course and approves payment for course development

Annual Academic Affairs budget must include funds for on-line course development
Teaching Philosophy

Engage the Learners
• Weekly objectives are achievable
• Content is interesting
• Lectures are conversational
• Use of visuals and multimedia
• Hands-on learning
• Assignments that connect to area of study
• Provide examples of projects

Teaching Philosophy

• Communicate
  – Create class dynamic
  – Weekly announcements, e-mails
  – Be available

• Feedback
  – Timely feedback with comments
  – Self checks
  – Rubrics are provided

• A week at a glance…
  – Content is clearly presented, structured
  – Easy to navigate, know what to expect
Teaching Philosophy

What makes it a success:
• 50/50 partnership between teacher and learner
• Time commitment
• Extensive knowledge of subject matter
• Be creative!
• Let your personality shine through

The Department Chair’s Role

• Growth
• Experiential Learning
• External Collaboration
• Faculty
• Students
Questions?

Please provide feedback for this session by emailing BbWorldFeedback@blackboard.com.

The title of this session is:
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