

# Teaching Effectiveness Program

## Fall 2011 TEP Trainings and Workshops



### **Strategies for Discussion Leaders**

Week 1: Thursday, 1/12; 2:00-4:00pm

Week 2: Tuesday, 1/17; 10:00am-noon

122 Knight (Collaboration Center)

Facilitator: Jason Schreiner, TEP

To register, email [jschrein@uoregon.edu](mailto:jschrein@uoregon.edu)

Learn strategies for creating lively and fruitful conversations that help students enjoy class time, build critical thinking skills, and understand the fundamental questions of the course. We will identify the thinking and argumentation skills your students should be practicing, learn common questions and prompts that address these skills, review a grab-bag of discussion activities (ice-breakers, fishbowl, “think, pair, share”, consensus, brainstorm, etc.), and discuss strategies for addressing common problems that often arise in class discussions.

### **Advanced Classroom Inquiry and Discussion**

Week 2: Thursday, 1/19; 2:00-3:30pm,

122 Knight (Collaboration Center)

Facilitator: Jason Schreiner, TEP

To register, email [jschrein@uoregon.edu](mailto:jschrein@uoregon.edu)

In this workshop we will discuss a model of classroom inquiry that is designed to empower students to engage course material and its application in greater depth. The model can be used in a single class session or to structure an entire course. Stages of inquiry and specific facilitation prompts will be explored, and we will practice the approach using a short reading. Instructors teaching seminars or discussion-based courses will be particularly interested in this workshop.

### **International Students: Writing and Plagiarism**

Week 2: Tuesday, 1/17 or Wednesday, 1/18

noon-12:50pm, 201 Condon

Facilitators: AEI Instructors - Jodi Weber, Belinda Young-Davy, Korey Rice, Emily Mathis, Melissa Mendelson

In this workshop we will examine the effects of the learner's cultural background on academic writing, discuss common problems in non-native writing, provide tips for giving quick and useful feedback, and suggest ways for addressing plagiarism.

### **Engaging International Students in Lectures, Discussions and Classroom Communication.**

Week 3: Thursday 1/26 or Friday 1/27

noon-12:50pm, 201 Condon

Facilitators: AEI Instructors - Laura Holland, Jennifer Rice, Bruce Evans, Robin Rogers, Char Heitman, Alicia Going, Tom Delaney, Beth Sheppard

To register, email [gcooper@uoregon.edu](mailto:gcooper@uoregon.edu)

Are you interested in exploring ways to increase the engagement of international students in your lectures and classroom discussions? Are they missing concepts that you felt you made clear? Do you perceive any problems they are having communicating with you or other students in your class? In this workshop, we will discuss cross-cultural and linguistic challenges faced by your students and provide tips for creating a welcoming classroom environment that encourages successful interaction on the part of all students.

### **Developing a Teaching Portfolio**

Week 3: Thursday, 1/26; 1:00-2:00pm

Week 5: Wednesday, 2/8; 11:00am-noon, 51 PLC

Facilitator: Jason Schreiner, TEP

To register, email [jschrein@uoregon.edu](mailto:jschrein@uoregon.edu)

A teaching portfolio is a brief and comprehensive factual description with accompanying evidence of teaching activities and accomplishments that highlight what is unique or effective about your approach to teaching. Teaching portfolios are used at colleges and universities across the nation for hiring and for promotion and tenure review. This workshop will present how to develop and maintain a teaching portfolio, including e-portfolios. You will also begin to outline your own portfolio and have an opportunity to schedule times for ongoing support as you develop your portfolio. Graduate students or adjunct instructors who plan to apply for academic positions and newly-hired faculty in particular will benefit from this workshop.

### **Cultural Assumptions and Frameworks**

Week 4: Tuesday, 1/31; 2:00-3:30pm, 322 LIB

or Friday, 2/3; 2:00-3:20pm, 242 Gerlinger

Facilitators: AEI Instructors - Robin Rogers, Char Heitman, Bruce Evans, Alicia Going, Eva Combs

To register, email [gcooper@uoregon.edu](mailto:gcooper@uoregon.edu)

Learn about how the diverse cultural and educational backgrounds of UO's many international students affect their expectations about coursework and the university in general. By learning about these differences, instructors can start to get past the question, “What was s/he thinking?!” and move on to helping international students navigate the American education system and achieve success.

### **How Do I Construct an Effective Exam?**

Week 4: Monday, 1/30; noon-1:20 pm, 322 LIB

Thursday, 2/2; noon-1:20 pm, 322 LIB

Facilitator: Julie Mueller, TEP

To register, email [jmueller@uoregon.edu](mailto:jmueller@uoregon.edu)

It is often hard to know where to start when sitting down to write an exam. What topics should it cover? Should it be

multiple choice, short answer, or essay? Open book or closed? Taken individually or in groups? In this workshop we will discuss the benefits of various types of exams as well as how to construct good true/false, multiple choice, short answer, and essay-type questions. Participants will practice writing questions and leave the workshop with a plan for constructing their next exam.

### **Engaging Students in Self-Regulated Learning**

Week 4: Wednesday, 2/1; 1:00-2:30pm, 51 PLC

Facilitator: Jason Schreiner, TEP

To register, email [jschrein@uoregon.edu](mailto:jschrein@uoregon.edu)

Self-regulated learning is the metacognitive skill and practice of strategically planning, monitoring, and evaluating one's learning. Research tells us that incorporating just a few self-regulated learning activities and assignments into a course can improve students' test performance, problem-solving skills, products, and attitudes about learning. This session will involve participants in designing many such activities for students – some meant for specific times during the term and others for specific learning experiences.

### **Writing a Statement of Teaching Philosophy**

Week 4: Thursday, 2/2; 1:00-2:00pm

Week 6: Wednesday, 2/15; 2:00-3:00pm, 51 PLC

Facilitator: Jason Schreiner, TEP

To register, email [jschrein@uoregon.edu](mailto:jschrein@uoregon.edu)

A statement of teaching philosophy is a short narrative that explains your teaching strategies and goals in terms of your discipline and in the context of the teaching positions you have held and seek to hold. Teaching statements are an essential element of job applications for academic positions and for promotion and tenure review. This workshop will review formats and best practices for writing a statement of teaching philosophy. You will also begin the writing process and leave with a draft outline of a teaching statement. Graduate students or adjunct instructors who plan to apply for academic positions and newly-hired faculty in particular will benefit from this workshop.

### **Education Technology Workshops**

#### **Facebook and Student Engagement:**

#### **How to Use the Site for Online Discussions**

Week 3: Friday, 1/27; 2:00-3:00pm

175 McKenzie Hall, Collaboration Center

Presenter: Loren Kajikawa,

Assistant Professor, School of Music

To register, email [gcooper@uoregon.edu](mailto:gcooper@uoregon.edu)

Professor Loren Kajikawa will discuss his use of Facebook to help facilitate a better sense of classroom community and encourage student participation. We will consider how the social networking site can encourage students to engage more often with their peers and create an environment of

collaborative learning while offering the instructor the opportunity to gauge student interests and comprehension of course material.

### **Prezi: Helping Students Connect the Dots and See the Big Picture**

Week 7: Thursday, 2/23, 1:00pm-2:30pm, 267B Knight

Facilitators: Jason Schreiner, TEP and John Fenn, Arts and Administration To register, email [jschrein@uoregon.edu](mailto:jschrein@uoregon.edu)

Take your classroom and conference presentations to a new level with Prezi, the zooming presentation software conceived on the idea that we neither think nor learn in a linear format. You can create presentations that allow your audience to see the big picture and also zoom in for more details. You can facilitate in-class brainstorming discussions and create assignments that send your students searching for answers or making connections. In this hands-on TEP workshop, you will learn how to use Prezi as a dynamic teaching tool, and how to convert your PowerPoint or Keynote slides into Prezi. Computers provided.

### **Teaching with Technology: An Introductory Series**

*The sessions will introduce instructional tools available in software applications, media formats, and on the Web. We will discuss the advantages and challenges of using technology for instruction. You may sign up for one or more of these workshops.*

#### **Giving Student Feedback with Technology**

Week 6: Tuesday, 2/14; 2:00-3:30pm, 51 PLC

Facilitator: Robert Voelker-Morris, TEP

To register, email [rmorris1@uoregon.edu](mailto:rmorris1@uoregon.edu)

This session will focus on technology tools that provide timely and comprehensive feedback to students— audio files, student portfolio blogs, and word processing track changes.

#### **Facilitating Online Discussion**

Week 7: Tuesday, 2/21; 2:00-3:30pm, 51 PLC

Facilitator: Robert Voelker-Morris, TEP

To register, email [rmorris1@uoregon.edu](mailto:rmorris1@uoregon.edu)

This workshop will demonstrate technology tools that can be used to facilitate lively and robust online discussions— student blogs, Blackboard discussion tools, and social media applications such as Facebook and Twitter.

#### **Dynamic Presentations with Technology**

Week 8: Tuesday, 2/28; 2:00-3:30pm, 51 PLC

Facilitator: Robert Voelker-Morris, TEP

To register, email [jschrein@uoregon.edu](mailto:jschrein@uoregon.edu)

We will focus on technologies that can create dynamic classroom presentations— inventive uses of PowerPoint and Keynote software, YouTube, movie clips, and clickers.



Connect with us!

*Be Free to Teach*

Scan this code with your smartphone to visit our website.

