Teaching Fundamentals

Raising the Level of Class Discussion

Week 2: Tuesday, 4/9, 2-4:00pm
122 Knight Library (Collaboration Center)
Facilitators: Lee Rumbarger and Robert Voelker-Morris

In this workshop, we’ll consider strategies for creating lively, collegial, and critically sophisticated class conversations in person and online. We’ll ask to what degree class discussion can enhance student learning and engagement, and whether technology-aided discussions can strengthen students’ sense of connection to their peers and the issues and materials of the course. Facilitators will present ideas for sparking, deepening, and addressing common pitfalls in class discussion and will address, with the group, concerns about leading difficult dialogues, evaluating participation, and balancing content coverage with interactivity.

Teaching as the Sole Instructor

Finals Week: Tuesday, 6/11
9:30am-3:00pm
EMU, Rogue River Room
Facilitator: Lee Rumbarger

We’ll discuss how to articulate and achieve your class goals, design and sequence assignments, facilitate discussion, build classroom community, and respond to student work. We’ll consider developing and remaining true to a teaching philosophy, melding your research and teaching identities, and gaining satisfaction from your teaching. A session for GTFs and instructors looking ahead to their first courses—and anyone who wants a refresher on the basics.

To register for any of these events, email tep@uoregon.edu

Featured Events

Following the Third Annual Undergraduate Research Symposium, TEP will host:

The Best of UO General Education: Planting the Seeds of Achievement
Week 7: Friday, 5/17, 10-11:30am
Knight Library, Studio A

Join us as we consider UO “teaching moments” that senior students say were key to their intellectual development; then, a small panel of faculty members will discuss how they’ve redesigned courses to boost their sophistication and expand the range of ways students are asked to engage as thinkers, researchers, writers, and newly initiated members of a discipline. Participants will endeavor to articulate characteristics of excellent general education courses; we’ll also discuss strategies for designing courses with these characteristics in mind, especially considering common challenges general education courses present.

Integrity 2.0
Week 8: Friday, 5/24, 10-11:30am
Knight Library, Browsing Room

Join us for coffee and conversation about the culture of academic integrity on campus. Carl Yeh, UO’s Director of Student Conduct and Community Standards, will discuss trends in UO cases of academic misconduct, including possible shifts in student notions about content ownership and the purpose of degrees. A small panel of faculty and administrators will briefly present how they approach this issue with their students and through their assignment design. Participants will be first to preview an under-construction, one-stop resource for faculty and students called integrity.uoregon.edu.

To register for any of these events, email tep@uoregon.edu
Teaching with Technology

i>clicker2: Fostering Participation in Large Classes
Week 4: Wednesday, 4/24
2-3:30pm, 144 Knight Library
Facilitator: Robert Voelker-Morris

Join us for an introduction to the new i>clicker2 technology, coming next fall to the UO. i>clicker2 enables an instructor to receive instant student feedback in large lecture-hall classes and smaller seminar settings. The new version of clickers allows students to enter numeric and alphanumeric (short answer) responses, as well as responses to standard multiple choice questions—all of which give instructors polling options to create dynamic learning experiences for students. Mike Urbancic from the Department of Economics will demonstrate his use of i>clicker2 technology in the classroom, and we will have hands-on time with these devices.

Hybrid Courses: Blending Online with Face-to-Face Instruction
Week 10: Friday, 6/7
1-2:30pm, 51 PLC
Facilitator: Robert Voelker-Morris

Can the worlds of face-to-face and online teaching be brought together in one course? How can this blended learning experience create increased engagement for students?

Participants in this workshop will work together to build working definitions of a hybrid course, learn the difference between a learning module and a learning object, identify pedagogies compatible with hybridization of courses, and explore the technologies that have been most successful in hybrid courses.

Discussion Group

Science Literacy Teaching Journal Club
Two weekly meetings to choose from:
Thursdays, 9-9:50am
and Fridays, 4-4:50pm
217 Lewis Integrative Sciences Building
Learn more at http://scilit.uoregon.edu

The Science Literacy Teaching Journal Club, a cooperative effort of the Teaching Effectiveness Program and the Science Literacy Program, will continue exploring methods for improving teaching and increasing students' literacy in the sciences. Participants are invited to join the whole series or stop by for a specific conversation.

Timely Teaching News

Follow our daily Twitter feed at twitter.com/UOregonTEP
Keep current with teaching resources, articles in the press, and event reminders.

Connect with us!
Scan this code with your smartphone to visit our website.

Be Free to Teach
To register for any of these events, email tep@uoregon.edu

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