Strategies for Discussion Leaders

Week 1: Wed, 10/1
2:00-4:00pm, 122 Knight
Week 2: Mon, 10/6
10:30am-12:30pm, 122 Knight Library
Facilitator: Jason Schreiner, TEP

Learn strategies for creating lively and fruitful conversations that help students enjoy class time, build critical thinking skills, and understand the fundamental questions of the course. We will identify the thinking and argumentation skills your students should be practicing, learn common questions and prompts that build these skills, review various discussion activities, and discuss strategies for addressing common problems that arise in class discussions. You’ll leave this workshop with a variety of activities that will get your students listening and talking!

Writing a Statement of Teaching Philosophy

Week 6: Wed, 11/5
11:00am-12:15pm, 122 Knight Library
Facilitator: Jason Schreiner, TEP

A statement of teaching philosophy is a short narrative about your teaching that explains the principles and theories behind it. Teaching statements are often an essential element of job applications for academic positions and for promotion and tenure review. This workshop will review formats and best practices for writing a statement of teaching philosophy. You also will begin the writing process and leave with a draft outline of a teaching statement. Graduate students and adjunct instructors who plan to apply for academic positions, and newly hired faculty, may particularly benefit from this workshop.

Teaching and Technology Sessions:

UO Blogs: Using WordPress for Dynamic ePortfolios and Interactive Learning Experiences

Week 3: Tues, 10/14
10:00-11:30am, Proctor 42, Knight Library
Facilitators: Robert Voelker-Morris, TEP and Kelsey Lunsmann, Information Services

Once you start to develop your teaching portfolio, you might consider creating a dynamic, online version of it for employers, colleagues, and students to access. In this session we will introduce you to UO Blogs as a multimedia ePortfolio platform for both faculty and students. We will discuss ways UO Blogs can be used for professional teaching portfolios and student learning portfolios.

Hybrid Courses: Blending Online with Face-to-Face Instruction

Week 8: Fri, 11/21
1:00-2:30pm, Proctor 42, Knight Library
Facilitator: Robert Voelker-Morris, TEP

Can the worlds of face-to-face and online teaching be brought together in one course? How can this blended learning experience create increased engagement for student learning?

Participants in this workshop will work together to build working definitions of a hybrid course, learn the difference between a learning module and a learning object, identify pedagogies compatible with hybridization of courses, and explore the technologies that have been most successful.

To register for any of these events, email tep@uoregon.edu

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