MOTIVATION SERIES
This spring, TEP will consider what boosts student motivation and purposefulness in our classes.

Motivation 101
Week 3: Fri, April 17, 11:00am-12:30pm
Proctor 41, Knight Library
Discuss the latest research on student motivation and learning, and explore specific teaching strategies we can include in our courses.

Intellectual Play
Week 6: Wed, May 6, 3:00-4:30pm
Browsing Room, Knight Library
Join us as faculty and student affairs panelists share their strategies for incorporating game-play into various classes and co-curricular occasions for student learning. We'll explore how various gaming strategies merge with newer technologies and teaching approaches to create intellectually engaging class experiences for both students and instructors.

Metacognition
Week 7: Fri, May 15, 11:00am-12:30pm
Proctor 41, Knight Library
Research shows that students who engage in metacognitive exercises perform better on exams, written assignments, and class discussions. How then can we foster students' ability to be metacognitive and to reflect on how and why they learn? After participating in this workshop, you will be able to design activities and assignments that enhance students' metacognitive skills and integrate these activities into your courses.

Strategies for Discussion Leaders
Week 1: Tues, March 31, 10:00am-noon
122 Knight Library
Learn strategies for creating lively and fruitful conversations that help students build critical thinking skills, understand the fundamental questions of the course, and enjoy class time. We will identify the thinking and argumentation skills your students should be practicing, learn common questions and prompts that build these skills, review various discussion activities, and discuss strategies for addressing common problems that arise in class discussions.

Writing a Statement of Teaching Philosophy
Week 6: Tues, May 5, 11:00am-12:30pm
122 Knight Library
This hands-on workshop offers an opportunity to brainstorm specific ideas for your teaching philosophy statement or to receive feedback about a draft of your statement. Prior to the workshop, participants will be able to view a video and receive materials that outline the various formats, essential components, and best practices for writing an effective teaching statement.

To register for any of these events, email tep@uoregon.edu