Strategies for Discussion Leaders

Week 2: Tue, Jan. 13
2:00-4:00pm, 122 Knight Library
Facilitator: Jason Schreiner, TEP

Learn strategies for creating lively and fruitful conversations that help students build critical thinking skills, understand the fundamental questions of the course, and enjoy class time. We will identify the thinking and argumentation skills your students should be practicing, learn common questions and prompts that build these skills, review various discussion activities, and discuss strategies for addressing common problems that arise in class discussions. You’ll leave this workshop with a variety of activities that will get your students listening and talking!

Writing a Statement of Teaching Philosophy

Week 6: Wed, Feb. 11
11:00am-12:15pm, 122 Knight Library
Facilitator: Jason Schreiner, TEP

A statement of teaching philosophy is a short narrative about your teaching that explains the principles and theories behind it. Teaching statements are often an essential element of job applications for academic positions and for promotion and tenure review. This workshop will review formats and best practices for writing a statement of teaching philosophy. You also will begin the writing process and leave with a draft outline of a teaching statement. Graduate students, newly hired faculty, and adjunct instructors who plan to apply for academic positions may particularly benefit from this workshop.

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Blended Courses: Combining Online with Face-to-Face Instruction

Week 8: Fri, Feb. 27
2:00-3:30pm, Proctor 42, Knight Library
Facilitator: Robert Voelker-Morris, TEP

Discover how courses combine face-to-face instruction with online teaching in ways that increase student engagement and learning. Participants will explore working definitions of a blended course, distinguish between learning modules and learning objects, and identify strategies and technologies that have been most successful.

Watch for details on this upcoming event:

Intellectual Play a panel discussion about using games and role play in the classroom

To register for any of these events, email tep@uoregon.edu