

II. Classroom Observation Self-Appraisal Form

University of Oregon Arts and Administration Program

Date:
 Instructor:
 Observer:
 Course:
 Number of Students in room:
 Classroom Layout:

Category	Yes/Mostly/ Partially/No/ Not Applicable	Comments
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Course Content

Did I demonstrate command of subject matter?		
Did my content reflect current research/knowledge of discipline?		
Was the purpose of my session evident?		
Was my content consistent with the Course syllabus?		

Teaching Methods

Was my presentation organized?		
Were my transitions between ideas clear?		
Did I give relevant examples and use them to clarify concepts?		
Was I enthusiastic about the subject?		
Did I notice and adapt to student feedback/needs?		
Did I use an assessment tool/strategy integrated into the lesson?		
Did I use supplemental materials/visual aids/technology effectively?		
Given the type and size of class, were the methods I selected appropriate?		

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Learning Environment

Did I promote a learning environment conducive to appropriate and effective participant interaction?		
Did I encourage questions and check-in with students?		
Did I engage students in critical thinking?		
Was I sensitive to issues of diversity and inclusiveness?		

**Personal Comments, Observations, and Summation
will be submitted as addendum to this Classroom Self-Appraisal Form**