

Grade Equity Dashboard

The Grade Equity Dashboard is a new tool that displays disaggregated, course-level student grades to help units set and track student achievement goals as part of Program Assessment (Decennial Program Review and Annual Program Assessment).

Purpose of dashboard

- Increase curriculum/course-level data availability for decision makers in units
- Provide more disaggregated data and the ability to identify and attend to equity gaps in student achievement
- Help departments set **student achievement** goals for program assessment and track those data over time.

Student achievement goals: Programs monitor student outcomes (for example, grades, retention, graduation rates, post-graduation success), set goals, and implement plans for improvement, especially eliminating barriers and closing equity gaps where they exist.

Equity gaps are disparities in educational outcomes based on student's demographic traits.

Data Access and Security

This page (<https://provost.uoregon.edu/program-assessment-folder-access>) provides instructions for accessing program assessment folders which link to the "Grade Equity Dashboard".

- Each program has access to only their own course data.
- For privacy, datapoints are grouped by academic year and masked when there are fewer than five students in a demographic subpopulation.
- Data can be used internally in programs for educational improvement efforts.
- Direct access is granted to faculty involved in program assessment and improvement (FERPA "educational need to know") after completing a data use agreement.

Using these data

Assessment is about identifying areas for **curricular improvement**, taking **action**, and **tracking** progress. This dashboard is intended to help primarily with the first step – identifying areas for improvement in a unit's curriculum. The most common barrier is taking a "*deficit minded*" approach, making assumptions that students themselves are responsible for their worse outcomes. Alternatively, to help units set productive goals, research suggests we need to take a "*equity minded*" approach, acknowledging the possibility that current practices may not be working for every student and questioning assumptions we might have about students. The equity minded question is:

"Are there any aspects of our policies, practices, course content, scheduling, or communications that better support some students over others?"

Supports Available

- Workshops on using data to set a student achievement goal (Nov. 9, 1pm & next term)
- Offer walk-throughs or facilitating conversations about the dashboard
- Consultation: coaching and recommendations for facilitating productive conversations or for setting student achievement goals.
- TEP support strategizing possible actions, approaches to achieve unit goals.